

REYNOLDS ELEMENTARY SCHOOL
STUDENT HANDBOOK 2024-2025

Amy J. Leczner
Elementary Principal



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Greenville, PA 16125
724-646-5600

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1.0 Handbook Rationale

Dear Students and Parents,

The Reynolds Elementary School administration and staff would like to welcome you to a new school year. It is our hope that this year will be an exciting and positive year for everyone.

This handbook is provided to promote student achievement and increase parent communication with the school. It is designed to familiarize you with school rules, services, policies and procedures. If you have any questions that are not covered in this guide, please check with the school office or your child's teacher. Your comments and suggestions for improving our school are always welcome.

We encourage you to participate fully in helping to make your child's school experience rich and meaningful. We are proud of our school and of the children who attend it. Together we can continue the excellence that characterizes Reynolds Elementary School.

Best wishes for an enjoyable and productive school year!

Amy J. Leczner, Elementary Principal

MISSION STATEMENT

The mission of the Reynolds School District is to provide an excellent education for all by all.

We believe.....

1. Quality education challenges all students to meet their potential.
2. A shared vision of quality education among school, family and community is essential.
3. Education is a life-long process.
4. Education is crucial in preparation for the future.
5. Everyone is entitled to a safe, secure and supportive educational environment.
6. In continuous quality improvement in our educational system through creativity, flexibility and innovation.
7. Quality education enables student to adapt to change.
8. The school district and the community are obligated to provide the opportunity and resources necessary for a quality education.
9. Quality education requires accountability by all.
10. All students deserve equal educational opportunities

3.0 School Board /Administrators 2024-2025

BOARD OF EDUCATION

Rhonda Williams, President
James Scott, Treasurer
Jason DeJulia
Jason Irvine
Natasha Reino

Debra Wolford, Vice President
Rose Lyons, Board Secretary
Alana Kendall
Ryan Miller
Jeffery Savchuk

ADMINISTRATION

Raymond Omer
Lisa A. Brest
Brian J. Buchman
Elizabeth Diefenderfer
Carrie Jackson
Amy J. Leczner
Rose Lyons
Scott McCaskey
Beverly P. Morrison
Scott L. Shearer
Casey Taylor
Steve Waleff
Anna Wilkinson

Superintendent of Schools
Supervisor of Food Service
Director of Systems/Education Technology
Confidential Assistant to Business Manager
School Psychologist
Elementary Principal
Secretary to Superintendent
Director of Special Education
Business Manager
Secondary Principal
Supervisor of Buildings & Grounds
Athletics/Activities Director/Student Athletics Trainer
Supervisor Transportation & Child Accounting

SUPPORT STAFF

Suzanne Allison
Charity Anderson
Mimi Lorent
Lori McEwen
Rachel Taylor
Deanna Thompson
Jenny Weaver
Jody Zuschlag

Special Education Secretary
Receptionist/General Secretary
Elementary Building Secretary
Elementary Principal's Secretary
High School Building Secretary
High School Principal's Secretary
High School Guidance Secretary
Receptionist/General Secretary

4.0 School Calendar

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border-collapse: collapse;"> <tr><td style="text-align: center;">0</td><td colspan="6" style="text-align: center;">June</td><td style="text-align: center;">1</td></tr> <tr><td style="text-align: center;">S</td><td style="text-align: center;">M</td><td style="text-align: center;">T</td><td style="text-align: center;">W</td><td style="text-align: center;">T</td><td style="text-align: center;">F</td><td style="text-align: center;">S</td></tr> <tr><td style="text-align: center;">1</td><td style="text-align: center;">2</td><td style="text-align: center;">3</td><td style="text-align: center;">4</td><td style="text-align: center;">5</td><td style="text-align: center;">6</td><td style="text-align: center;">7</td></tr> <tr><td style="text-align: center;">8</td><td style="text-align: center;">9</td><td style="text-align: center;">10</td><td style="text-align: center;">11</td><td style="text-align: center;">12</td><td style="text-align: center;">13</td><td style="text-align: center;">14</td></tr> <tr><td style="text-align: center;">15</td><td style="text-align: center;">16</td><td style="text-align: center;">17</td><td style="text-align: center;">18</td><td style="text-align: center;">19</td><td style="text-align: center;">20</td><td style="text-align: center;">21</td></tr> <tr><td style="text-align: center;">22</td><td style="text-align: center;">23</td><td style="text-align: center;">24</td><td style="text-align: center;">25</td><td style="text-align: center;">26</td><td style="text-align: center;">27</td><td style="text-align: center;">28</td></tr> <tr><td style="text-align: center;">29</td><td style="text-align: center;">30</td><td></td><td></td><td></td><td></td><td></td></tr> </table> | 0 | June | | | | | | 1 | S | M | T | W | T | F | S | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | | | | | | | | | | | | |
| 19 | April | | | | | | 19 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| 6 | 7 | 8 | 9 | 10 | 11 | 12 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| 4 | 5 | 6 | 7 | 8 | 9 | 10 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 25 | 26 | 27 | 28 | 29 | 30 | 31 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 0 | June | | | | | | 1 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| 8 | 9 | 10 | 11 | 12 | 13 | 14 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 29 | 30 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

| <table border="1" style="width: 100%; border-collapse: collapse;"> <tr><th colspan="4">Days in Months</th></tr> <tr><th>Month</th><th>Student</th><th>Teacher</th><th>School</th></tr> <tr><td>Aug</td><td style="text-align: center;">6</td><td style="text-align: center;">9</td><td style="text-align: center;">6</td></tr> <tr><td>Sep</td><td style="text-align: center;">20</td><td style="text-align: center;">20</td><td style="text-align: center;">26</td></tr> <tr><td>Oct</td><td style="text-align: center;">23</td><td style="text-align: center;">23</td><td style="text-align: center;">49</td></tr> <tr><td>Nov</td><td style="text-align: center;">18</td><td style="text-align: center;">18</td><td style="text-align: center;">67</td></tr> <tr><td>Dec</td><td style="text-align: center;">14</td><td style="text-align: center;">14</td><td style="text-align: center;">81</td></tr> <tr><td>Jan</td><td style="text-align: center;">20</td><td style="text-align: center;">21</td><td style="text-align: center;">101</td></tr> <tr><td>Feb</td><td style="text-align: center;">19</td><td style="text-align: center;">19</td><td style="text-align: center;">120</td></tr> <tr><td>Mar</td><td style="text-align: center;">20</td><td style="text-align: center;">20</td><td style="text-align: center;">140</td></tr> <tr><td>Apr</td><td style="text-align: center;">19</td><td style="text-align: center;">19</td><td style="text-align: center;">159</td></tr> <tr><td>May</td><td style="text-align: center;">21</td><td style="text-align: center;">21</td><td style="text-align: center;">181</td></tr> <tr><td>June</td><td style="text-align: center;">0</td><td style="text-align: center;">1</td><td style="text-align: center;">180</td></tr> <tr><td>Total</td><td style="text-align: center;">180</td><td style="text-align: center;">185</td><td style="text-align: center;">180</td></tr> </table> | Days in Months | | | | Month | Student | Teacher | School | Aug | 6 | 9 | 6 | Sep | 20 | 20 | 26 | Oct | 23 | 23 | 49 | Nov | 18 | 18 | 67 | Dec | 14 | 14 | 81 | Jan | 20 | 21 | 101 | Feb | 19 | 19 | 120 | Mar | 20 | 20 | 140 | Apr | 19 | 19 | 159 | May | 21 | 21 | 181 | June | 0 | 1 | 180 | Total | 180 | 185 | 180 | <table border="1" style="width: 100%; border-collapse: collapse;"> <tr><th colspan="2">Days Off</th></tr> <tr><td>August 26, 2024</td><td>First Day of School</td></tr> <tr><td>September 2, 2024</td><td>Labor Day - No School</td></tr> <tr><td>October 11, 2024</td><td>Act 80 Day - No School</td></tr> <tr><td>October 14, 2024</td><td>Act 80 Day - No School</td></tr> <tr><td>November 25, 2024</td><td>3 Hour Early Dismissal - Elementary Only</td></tr> <tr><td>November 26, 2024</td><td>3 Hour Early Dismissal - Elementary Only</td></tr> <tr><td>November 27 - December 2, 2024</td><td>Thanksgiving Vacation - No School</td></tr> <tr><td>December 23 - January 2, 2025</td><td>Christmas Vacation - No School</td></tr> <tr><td>January 3, 2025</td><td>Inservice Day - No School</td></tr> <tr><td>January 20, 2025</td><td>Act 80 Day - No School</td></tr> <tr><td>February 14, 2025</td><td>Act 80 Day - No School</td></tr> <tr><td>February 17, 2025</td><td>Presidents Day - No School</td></tr> <tr><td>March 14, 2025</td><td>Act 80 Day - No School</td></tr> <tr><td>March 17, 2025</td><td>Vacation Day</td></tr> <tr><td>April 16, 2025</td><td>Act 80 Day - No School</td></tr> <tr><td>April 17 - April 21, 2025</td><td>Easter Vacation - No School</td></tr> <tr><td>May 26, 2025</td><td>Memorial Day - No School</td></tr> <tr><td>May 29, 2025</td><td>Commencement</td></tr> <tr><td>May 30, 2025</td><td>Last day of school/Early Dismissal</td></tr> <tr><td>June 2, 2025</td><td>Inservice Day - Wellness</td></tr> </table> | Days Off | | August 26, 2024 | First Day of School | September 2, 2024 | Labor Day - No School | October 11, 2024 | Act 80 Day - No School | October 14, 2024 | Act 80 Day - No School | November 25, 2024 | 3 Hour Early Dismissal - Elementary Only | November 26, 2024 | 3 Hour Early Dismissal - Elementary Only | November 27 - December 2, 2024 | Thanksgiving Vacation - No School | December 23 - January 2, 2025 | Christmas Vacation - No School | January 3, 2025 | Inservice Day - No School | January 20, 2025 | Act 80 Day - No School | February 14, 2025 | Act 80 Day - No School | February 17, 2025 | Presidents Day - No School | March 14, 2025 | Act 80 Day - No School | March 17, 2025 | Vacation Day | April 16, 2025 | Act 80 Day - No School | April 17 - April 21, 2025 | Easter Vacation - No School | May 26, 2025 | Memorial Day - No School | May 29, 2025 | Commencement | May 30, 2025 | Last day of school/Early Dismissal | June 2, 2025 | Inservice Day - Wellness |
|--|--|------------|------------|--|-------|---------|---------|--------|-----|---|---|---|-----|----|----|----|-----|----|----|----|-----|----|----|----|-----|----|----|----|-----|----|----|-----|-----|----|----|-----|-----|----|----|-----|-----|----|----|-----|-----|----|----|-----|------|---|---|-----|--------------|------------|------------|------------|--|----------|--|-----------------|---------------------|-------------------|-----------------------|------------------|------------------------|------------------|------------------------|-------------------|--|-------------------|--|--------------------------------|-----------------------------------|-------------------------------|--------------------------------|-----------------|---------------------------|------------------|------------------------|-------------------|------------------------|-------------------|----------------------------|----------------|------------------------|----------------|--------------|----------------|------------------------|---------------------------|-----------------------------|--------------|--------------------------|--------------|--------------|--------------|------------------------------------|--------------|--------------------------|
| Days in Months | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Month | Student | Teacher | School | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Aug | 6 | 9 | 6 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Sep | 20 | 20 | 26 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Oct | 23 | 23 | 49 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Nov | 18 | 18 | 67 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Dec | 14 | 14 | 81 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Jan | 20 | 21 | 101 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Feb | 19 | 19 | 120 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Mar | 20 | 20 | 140 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Apr | 19 | 19 | 159 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| May | 21 | 21 | 181 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| June | 0 | 1 | 180 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Total | 180 | 185 | 180 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Days Off | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| August 26, 2024 | First Day of School | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| September 2, 2024 | Labor Day - No School | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| October 11, 2024 | Act 80 Day - No School | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| October 14, 2024 | Act 80 Day - No School | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| November 25, 2024 | 3 Hour Early Dismissal - Elementary Only | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| November 26, 2024 | 3 Hour Early Dismissal - Elementary Only | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| November 27 - December 2, 2024 | Thanksgiving Vacation - No School | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| December 23 - January 2, 2025 | Christmas Vacation - No School | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| January 3, 2025 | Inservice Day - No School | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| January 20, 2025 | Act 80 Day - No School | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| February 14, 2025 | Act 80 Day - No School | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| February 17, 2025 | Presidents Day - No School | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| March 14, 2025 | Act 80 Day - No School | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| March 17, 2025 | Vacation Day | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| April 16, 2025 | Act 80 Day - No School | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| April 17 - April 21, 2025 | Easter Vacation - No School | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| May 26, 2025 | Memorial Day - No School | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| May 29, 2025 | Commencement | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| May 30, 2025 | Last day of school/Early Dismissal | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| June 2, 2025 | Inservice Day - Wellness | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

| <table border="1" style="width: 100%; border-collapse: collapse;"> <tr><th colspan="2">Calendar Key</th></tr> <tr><td style="background-color: #00FFFF; width: 15px;"></td><td>First/Last Day of School</td></tr> <tr><td style="background-color: #008000; width: 15px;"></td><td>Inservice Day</td></tr> <tr><td style="background-color: #0000FF; width: 15px;"></td><td>Act 80 Day</td></tr> <tr><td style="background-color: #FF00FF; width: 15px;"></td><td>Vacation Day</td></tr> <tr><td style="background-color: #FFFF00; width: 15px;"></td><td>New Teacher Induction</td></tr> <tr><td style="background-color: #FF0000; width: 15px;"></td><td>3hr. Early Dismissal - Elem. Only</td></tr> </table> | Calendar Key | | | First/Last Day of School | | Inservice Day | | Act 80 Day | | Vacation Day | | New Teacher Induction | | 3hr. Early Dismissal - Elem. Only | <table border="1" style="width: 100%; border-collapse: collapse;"> <tr><th>Mid Terms</th><th colspan="2">Grading Period End</th></tr> <tr><td>September 24, 2024</td><td>1st Nine Weeks</td><td>10/25/2024</td></tr> <tr><td>November 26, 2024</td><td>2nd Nine Weeks</td><td>01/16/2025</td></tr> <tr><td>February 18, 2025</td><td>3rd Nine Weeks</td><td>03/24/2025</td></tr> <tr><td>April 28, 2025</td><td>4th Nine Weeks</td><td>05/30/2025</td></tr> </table> | Mid Terms | Grading Period End | | September 24, 2024 | 1st Nine Weeks | 10/25/2024 | November 26, 2024 | 2nd Nine Weeks | 01/16/2025 | February 18, 2025 | 3rd Nine Weeks | 03/24/2025 | April 28, 2025 | 4th Nine Weeks | 05/30/2025 | <table border="1" style="width: 100%; border-collapse: collapse;"> <tr><th colspan="2">Snow Makeup Days</th></tr> <tr><td colspan="2">The district may use up to (5) FID days for emergency cancellations as approved</td></tr> <tr><td colspan="2">October 11, 2024</td></tr> <tr><td colspan="2">January 20, 2025</td></tr> <tr><td colspan="2">March 14, 2025</td></tr> </table> | Snow Makeup Days | | The district may use up to (5) FID days for emergency cancellations as approved | | October 11, 2024 | | January 20, 2025 | | March 14, 2025 | |
|---|-----------------------------------|------------|--|--------------------------|--|---------------|--|------------|--|--------------|--|-----------------------|--|-----------------------------------|--|-----------|--------------------|--|--------------------|----------------|------------|-------------------|----------------|------------|-------------------|----------------|------------|----------------|----------------|------------|---|------------------|--|---|--|------------------|--|------------------|--|----------------|--|
| Calendar Key | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | First/Last Day of School | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | Inservice Day | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | Act 80 Day | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | Vacation Day | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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Board Approved: DATE: 02/21/2024

5.0 Attendance

5.1 Attendance

The Board requires that school age students enrolled in district schools attend school regularly, in accordance with state laws. Absences shall be treated as unlawful until the district receives a written excuse explaining the absence, to be submitted within three (3) days of the absence. If no excuse is brought within three (3) school days, it will be considered an unlawful absence. A maximum of ten (10) days of cumulative lawful absences verified by parental notification may be permitted during a school year. All absences beyond ten (10) cumulative days shall require an excuse from a licensed physician or school nurse. You may bring your child to school to have our nurse excuse him/her. Students are expected to complete assignments within one day of their return to school unless other arrangements have been made with the teacher.

Students who accumulate more than three unlawful absences may be required to appear before the district magistrate for an attendance hearing and/or receive other appropriate disciplinary action. You will receive a letter notifying you of 3 unlawful absences. If we do not receive excuses for your child, the school district is required to start court proceedings for truancy. First you will be asked to come to school to meet with school officials to create a school attendance improvement plan.

Anyone missing twenty-five (25) or more days of school without homebound instruction will be considered for retention.

Students will not be permitted to participate in any school activity or practice on the day of their absence from school.

According to the Board Policy #204, the following are considered excused absences from all or part of the school day:

1. Observance of religious holidays
2. Religious instruction (not to exceed 36 hours during the school year)
3. Educational travel (maximum of 5 school days per year) **with pre-approval.**
4. Health care (medical or dental appointments that cannot be made during non-school hours)
5. Tutorial work in an area not offered by the school
6. Illness or other urgent reason such as
 - a. quarantine
 - b. recovery from accident
 - c. required court attendance
 - d. death in family
 - e. family educational trips with pre-approval from superintendent
 - f. educational tours and trips with the school

5.2 Report Time

Students report/depart 8:30 A.M. – 3:30 P.M. Supervision will not be available for students who arrive at school before 8:30 A.M. or remain after 4:00 P.M. **Refer to Reynolds School Board Policy No. 804.**

Students are late at 8:45. Parents and students will need to come to door A to be signed in after 8:45.

Students arriving after 10:30 A.M. or leaving before 2:00 P.M. will be considered absent for ½ day. **Refer to Reynolds School District Policy No. 204.**

5.3 Perfect Attendance

In order to receive the school Perfect Attendance Award, a student must be present from 8:30 to 3:30 every day of the school year. Parent early dismissals, tardiness, and educational travel will prevent students from achieving perfect attendance.

5.4 Student Drop Off

Students arriving between 8:30 A.M.—8:45 A.M. must be dropped off at Door J. Please keep your child in your car until a teacher comes outside. Students are not to be dropped off earlier than the school buildings open due to not having student supervision. Doors will be locked, and students will not be permitted inside the building until 8:30. **Refer to Reynolds School Board Policy No. 804.**

5.5 Tardy

Students arriving after 8:45 A.M. will be considered tardy and must enter through the front lobby, accompanied by a guardian, who must sign the student in at the office. Ten minute parking is available near this entrance.

5.6. Student Pick Up

Parents picking up students before 3:00 P.M. must enter through the front lobby. The standard dismissal time for student pick-ups is **3:30 P.M.** Parents picking up students after school **at Door J will remain in their vehicle. School staff will walk students to their vehicles.**

All calls to the office for student pick-ups will be required to sign their child out in the front office. Due to the safety of the students, calls to the office for Door J dismissal will not be taken after 3:00 P.M. In the event of an emergency, parents or guardians will be required to show photo identification when picking their child up.

IMPORTANT—these measures have been adopted to help ensure the safety and security of all students and staff. The intent is to narrow the access to the building to a single point of entry where visitors can be most easily monitored. Thank you for supporting our efforts to protect your children.

5.7 Early Dismissals and Appointments

If a parent/guardian wishes for his/her child to be dismissed from school early, please send a written statement at the start of the school day to include:

1. Student's first and last name
2. Date and time dismissed
3. Signature of parent/guardian

Students leaving prior to 11:45 AM and not returning before the end of the school day will be considered absent for the day. A student must be in class at least three (3) hours to get credit for attendance for the day.

5.8 Educational Travel Forms

Any student planning to be absent from school due to travel must obtain from the office an educational travel form which is to be completed by the parents and returned to the office one week prior to the absence. Students may receive an excused absence for up to five days for educational travel per school year. The student is responsible for all work missed due to the absence. **No late educational travel forms will be accepted.**

5.9 Student Make-Up Work

When returning from an absence, students must complete homework requested by the teacher. ~~It is the student's responsibility to confer with the teacher about homework. Students who are absent but are able to do homework may have such work sent home to them with another student. This work may also be picked up in the office by parents before the end of the day. If homework is to be sent home or picked up, parent or guardians should call the school office before 12:00 noon or send a note with another student. It is extremely important that this information be given to the teacher early in the day so that s/he has time to prepare the materials to be sent home. :~~

Teachers in Kindergarten, First, Second, and Third grade will provide students with make up assignments through paper and pencil or their google classroom.

Student's in Fourth, Fifth, and Sixth grade are to confer with the teacher about make up work. Teachers will put daily assignments in their google classroom for students for all students. When students are absent, they should check their google classroom for assignments.

Students in all grades will have one day for each day of absence (up to 5) to make up assignments and turn them in for credit. Refer to Reynolds School Board Policy No. 130.

6.0 School Safety

6.1 School Safety Parent Resources

The Reynolds School District has a District Safety and Security Team working under the direction of the School Safety and Security Coordinator. Act 44 of 2018 (Act 44), which was signed into law on June 22, 2018, amends the Public School Code of 1949 by further providing for school safety and security measures.

The Reynolds School District has detailed emergency plans which have been developed in collaboration with the Pymatuning Township Police Department and the Mercer County Department of Public Safety, using the FEMA National Incident Management System and the FEMA Incident Command System models to respond effectively and efficiently to emergency situations. Should a critical or emergency situation arise, the appropriate response will be initiated.

Before an Emergency: Prevention and Preparedness

- Report any safety issues, concerns or rumors to your school principal, school resource officer or through the Safe2Say Portal. Support security measures when visiting our schools by following visitor management processes when entering the buildings.
- Regularly update your student's Emergency Card with current contact emergency information. This information will be used to alert you. In the event of an emergency, only those persons listed will be permitted to pick up students.
- Prepare your student by encouraging them to participate in school-based drills and trainings and discussing the importance of preparedness.

During an Emergency – Response Communication

The best action parents can take during an emergency is to avoid the instinct to call your child or rush to the school, but rather stay close to their phone. The district will utilize the parent phone call system (parent square) and email to provide directions to parents. Parents should also monitor other media resources for regular updates and instructions.

Other points of information to review:

- **DON'T** come to your child's school during emergency situations. Access to school roads and entrances must remain clear for law enforcement and emergency responders. For you and your child's safety and security, the district will follow reunification protocols when the emergency situation has been brought under control. Please be sure to provide the school with any changes to contact information and emergency contacts.
- **AVOID** calling the school or the district offices during the emergency. Please leave our lines open for emergency calls.

- Stay close to the telephone listed on your child's emergency card. When possible, we will provide information via parent square and other district media resources. Please keep in mind that our first priority is to manage the crisis and provide for the safety and welfare of our students.
- Encourage your child to follow the directions of school staff or emergency responders. Remaining in the designated evacuation area until properly discharged to an authorized adult is critical.

Finding your child after an Emergency

Parents will be directed to a specific location called a Parent Reunification Center where they will be required to show a valid photo identification. Student will only be released to authorized individuals. We ask your help so we can reunite parents and students as safely and quickly as possible.

- Student release procedure if there is an Emergency
- Bring photo ID with you to the designated location
- Park only in areas designated for parents, walk to the location if possible
- Follow the directions of school personnel and cooperate fully with public safety officials
- Complete necessary documentation
- Only pick up student if authorized
- Leave location as soon as you are reunited with the student(s) released to your custody.

After Emergency Recovery

Following a school crisis, specially trained district personnel and community-based professionals are available to provide counseling and outside referrals to students, staff members and others who may need services.

- Monitor your student's behavior and let the school know if you think counseling or help is needed.
- The district will work as quickly as possible to restore normal operations and will inform parents of changes, if necessary.

RUN - HIDE - FIGHT - Run Hide Fight is initiated when there is a violent intruder, using a weapon.

Upon realization, the students and staff must determine the best course of action to reduce injury and loss of life dependent on the scenario in which they are confronted.

- RUN - If a safe path is available, RUN. Do not hesitate, get out. Leave your belongings. Do not attempt to move injured people.

- HIDE - If you cannot get out safely, HIDE. Be quiet and silence your phone. Block entrances and lock doors. Stay out of the intruder's view.
- FIGHT - If your life is in danger, FIGHT. Fight as a last resort. Try to disorient or disable the intruder. Use improvised weapons (books, staplers, sharp objects). Fight like your life depends on it.

6.2 Security Drills

The Reynolds Junior/Senior High School and Elementary School will conduct security drills throughout the school year. These drills will include fire, emergency weather, shelter in place, and/or lockdowns.

The purpose of these drills are to prepare the students and staff if a real situation develops.

The primary mission of the school is to protect the safety of your child and practicing these drills and scenarios will better prepare them for what to do in the event of an emergency.

6.3 Search and Seizure

The School Board of the Reynolds School District recognizes that students have the right to privacy and freedom from unreasonable searches and seizures with regard to their persons and personal belongings.

However, the Board also recognizes that it is the responsibility of all school personnel to protect and maintain the health, welfare and safety of all students. Searches must be reasonably justifiable and be no more intrusive than necessary to discover that for which the search was initiated. **Refer to Reynolds School District Policy no. 226.**

6.4 Threat Assessment

Reynolds Elementary is committed to protecting the health, safety and welfare of its students and the school community and providing the resources and support to address identified student needs.

Reynolds Elementary has a threat assessment team and develop procedures for assessing and intervening with students whose behavior may indicate a threat to the safety of the student, other students, school employees, school facilities, the community and others.

The team uses threat assessment protocols from PCCD (Pennsylvania Commission on Crime and Delinquency) when investigating a threat. **Refer to Reynolds School Board Policy No. 240.1**

6.5 Weapons

Students and Parents shall not knowingly possess, handle or transport any object that can reasonably be considered a weapon, including replicas of knives and/or firearms, in a school building, on school property, in any school vehicle, or at any school activity, event or function, or while on the way to or from school or school event. Students and Parents violating this policy will be referred to the civil authorities for charges under the Pennsylvania Criminal Code. Appropriate disciplinary action will be taken by school authorities; a parental conference is mandatory. Refer to **Reynolds School Board Policy No. 218.1.**

6.6 Canine (K9)

In an effort to maintain a drug-free school environment and protect the health and welfare of students and others, the School Board authorizes the use of trained canine (K9) units to (1) detect the presence of illegal controlled substances in the school buildings and on school premises; and/or (2) to protect the health and welfare of students and others.

Canine (K9) units may be used without prior notification to students and/or school personnel.

Canine (K9) searches may include, but are not limited to, the passive/cursory sniffing of the lockers, vehicles parked on school property, or any other areas of school property as outlined by the standard operating procedure.

Students are not permitted to touch (pet), interact, and make demands and/or inquiries of or towards the canine (K9) unless asked to do so by the handler. Feeding of the canine (K9) is strictly prohibited. A student may not attempt to or assault, harass, interfere with, kill or injure the canine (K9) in any way. "Harass" means any conduct intended to or directed at the canine (K9) that impedes and/or interferes with the animal's performance or its duties.

ALL STUDENTS ARE TO BE AWARE THAT A CANINE (K9) IS CLASSIFIED AS A POLICE OFFICER IN THE COMMONWEALTH OF PENNSYLVANIA AND SHOULD BE TREATED AS SUCH.

7.0 Behavior

7.1 School Wide Positive Behavior Support

This is a team-based process including a broad range of systemic & individualized strategies for achieving important social & learning outcomes. Reynolds SWPBS is a proactive approach to teach, monitor, and support appropriate school behavior for ALL students.

The focus is on preventing problem behavior of all students at the school-wide, classroom, non-classroom & individual levels. It has an emphasis on a positive school climate in the elementary, reduces the discipline referrals, and promotes a safe, productive school environment.

The elementary has adopted 3 key concepts with the positive behavior support. These are Being Ready, Being Respectful, and Being Responsible. Students have the opportunity to be recognized for following the 3 concepts daily.

Students that are recognized will:

- A) Be called down at the end of the day ~~and~~ **to be** recognized with a small token, a blue ~~ticket~~ **sticker**, and their name added to our Raiders Royalty bingo board. Examples of small token can be: pencil, bracelet, school supplies, small toys, etc.
- B) When a row on the board is full, those 10 students get their photo taken and of those 10, one name gets pulled – name pulled gets a larger token. Examples of a larger token can be: T-shirt, game, book bag, or medium toy.
- C) At the end of the school year, all the bingo winners will be put together and one grand prize winner will be announced. The grand prize winner will get a bigger prize such as a bike, Amazon gift card, etc.

STUDENT RESPONSIBILITIES

Students are responsible for following our positive behavior support guidelines along with the following that may not be addressed above:

- A) No student has the right to interfere with the education of his/her fellow students. It is the responsibility of each student to respect the rights of teachers, students, administrators, and all others who are involved in the educational process.
- B) Students should express their ideas and opinions in a respectful manner.
- C) Students should volunteer information in matters relating to the health, safety and welfare of the school community and protection of school property.
- D) Students should understand that they are under the supervision of any district employee.

ADMINISTRATIVE DISCIPLINE OPTIONS

A) Options may include but are not limited to the following:

Conference with student and/or parent, support of teacher consequences, removal from activity, afterschool detention, bus suspension, assigned to time-in, out of school suspension, restitution, referral to local magistrate or appropriate law-enforcement agency, or assignment to an alternate

Behavior Matrix

| | Arrival | Bus | Cafeteria | Classroom (Individual teachers) | Dismissal | Hallway 8:45-3:30 | Recess | Restroom | Special Activities | Remote Learning |
|-----------------------|--|--|--|---|--|---|---|--|--|--|
| Be Ready | Have appropriate clothes for weather Bring book bag with books and homework Be on time | Keep your backpack zipped with all belongings inside Wait your turn to get on the bus | Use the restroom before coming to cafeteria Walk at all times Remember all necessary items | Bring your materials to class everyday Be organized Do all assignments on time | Pack all necessary homework and materials | Face forward Hands at side No talking unless responding to an adult | Have appropriate clothes for weather Line up when called Appropriately hold and carry out recess equipment or personal items | Wait your turn quietly outside the restroom or the stall | Sit appropriately Wait quietly for program to start | Have your materials ready for class Have your computer charged Log in on time |
| Be Respectful | Walk Keep yourself to yourself Hats and hoods off in the building Greet others appropriately Follow adult directions | Keep yourself to yourself Listen to the driver and follow all directions Respect the property and space of others Talk only to seat mates | Follow adult directions Respect personal space Raise your hand if you need adult assistance Talk quietly to friends next to you Follow dismissal procedure | Be a whole body listener Keep yourself to yourself Follow directions Raise your hand and wait to be called upon to speak Put your hand down when someone else is speaking | Walk Keep yourself to yourself Hats and hoods off in the building Greet others appropriately Follow adult directions | Keep yourself to yourself Stay to the right of the hallway Listen to adults | Walk until you are outside in appropriate area Follow adult directions Use appropriate language Keep hands and feet to yourself Play fairly | Respect privacy Knock before entering | Keep yourself to yourself Pay attention to the speaker Keep hands down while someone is talking Follow all adult instructions Clap appropriately | Have your camera on unless told otherwise Stay muted unless called upon Sit up, dress appropriately for class, and pay attention |
| Be Responsible | Go directly to breakfast or homeroom Carry personal items appropriately | Keep track of all personal items Stay seated Face forward Back on back of seat and bottom on bottom of seat | Stay at your seat Touch only your food Clean your area – table, seat, floor – leave no trace behind | Turn in assignments on time Stick to the point when asking or answering questions Stay seated Wait your turn | Go directly to your destination Carry personal items appropriately | Walk Go straight to your destination | Walk on the correct side of the hall | Flush toilet Wash hands Leave no trace behind Report issues to adult Leave immediately | Sit appropriately and quietly throughout program Only talk when prompted to talk Be an active listener | Complete your assignments on time Attend all classes |
| Voice Level | 0-1 | 0-1 | 0-1 | 0-1 | 0-1 | 0 | 0-2 | 0-1 | 0-1 | |

education program. **Refer to Reynolds School Board Policy No. 218 School Board Policy No. 218.1.**

7.2 Bullying/Cyberbullying

The Board is committed to providing a safe, positive learning environment for district students. The Board recognizes that bullying creates an atmosphere of fear and intimidation, detracts from the safe environment necessary for student learning, and may lead to more serious violence. Therefore, the Board prohibits bullying by district students.

Bullying means an intentional electronic, written, verbal or physical act or series of acts directed at another student or students, which occurs in a school setting that is severe, persistent or pervasive and has the effect of doing any of the following:

1. Interfering with a student's academic, social and/or emotional growth and development in a negative manner.
2. Creating, or causing to be created, a threatening and/or unsafe learning environment.
3. Disruption of the safe and orderly operation of the school.
4. Bullying, as defined in this policy, includes cyberbullying.

A student who violates this policy shall be subject to appropriate disciplinary action. Reference Reynolds School District Policy No. 249—Bullying/Cyberbullying

7.3 Ethnic Intimidation

Inappropriate comments or actions related to a person's ethnic origin will not be tolerated. Reynolds Elementary will follow the guidelines as established by the Ethnic Intimidation Act of 1982. **Refer to Reynolds School Board Policy No. 248**

7.4 Hazing

Incidents involving initiations, hazing, intimidation, and/or related activities of such group affiliations which are likely to cause bodily danger, physical harm, or personal degradation or disgrace resulting in physical or mental harm to students are prohibited. **Reference Reynolds School District Policy No. 247**

7.5 Dating Violence

According to school board policy, dating violence is identified as behavior where one person uses threats of, or actually uses, physical, sexual, verbal or emotional abuse to control the person's dating partner

If a student believes that they have been subject to dating violence, the student is encouraged to promptly report the incident, orally or in writing, to the classroom teachers, guidance counselor, or the building principal.

Reynolds Elementary may incorporate age-appropriate dating violence education into guidance class. Parents will be notified in advance of discussion and may excuse their student from the dating violence discussion. **Refer to Reynolds School Board Policy No. 252**

7.6 Corporal Punishment

According to school board policy and state law, corporal punishment is not permitted as a disciplinary measure. Should other means of improving a student's behavior prove ineffective, the student may be excluded from school and school activities/events. **Refer to Reynolds School Board Policy No. 218.**

7.7 Detention (After School)

After school detention may be assigned to students who fail to respond to normal methods of discipline or students that are not completing assignments. Detention will be assigned ~~from 3:30 PM until 5:00 PM. It is the responsibility of the student to come to detention prepared with schoolwork. Not having school assignments is not an excuse.~~ **from 4:00 to 5:00 PM.**

Parents will be notified by phone and mail of the assignment. Parents are responsible for the student's transportation and may pick up the student at 5:00 PM (Door A).

~~If the student cannot attend an assigned detention, the parents should notify the principal by phone.~~ If the student fails to report for an assigned detention without the parents contacting the school, progressive discipline may be assigned. **Reference Reynolds School District Policy No. 218.**

7.8 Exclusion of Students From School

Students who break a school rule may receive a suspension or expulsion. The principal may suspend a student for a minimum of one day to maximum of three days without a hearing. The principal will establish the facts, allow the student to respond to the situation, and notify the parents or guardians if a suspension is imposed. A suspension may be issued for up to ten days.

A student must have an informal hearing conducted by the principal before a suspension of more than three days in length goes into effect. Parents will be notified so that they may be present for the hearing if they wish.

Expulsion is exclusion from school by the Board of Education for a period exceeding ten school days and may be permanent. Expulsion proceedings require a formal hearing before the Reynolds

School Board. Appropriate notices and all information to which a student is entitled will be furnished.

Any student participating in an action that is against the law, such as assault, use and/or possession of a dangerous weapon, sale or use of restricted drugs, extortion, theft, etc. will be prosecuted in accordance with the law. Any student suspended out of school is not permitted on school grounds unless specifically granted permission by a principal. Suspended students may not participate in any after-school practice or activity. **Refer to Reynolds School board Policy No. 233.**

7.9 Care of School Property

Students are responsible for the proper care of all books, supplies, and furniture supplied by the school district. Lost or damaged textbooks or library books must be paid for by the student.

Students who write graffiti, disfigure property, purposely waste supplies, or do other damage to school property will be required to pay for the damage. If a student still owes a fine for a lost or damaged book or school property damage at the end of the school year, the student's report card will be held until the fine is paid. Show your pride in being a Reynolds Raider by treating books with care and helping to keep our building safe, clean, and attractive. **Refer to Reynolds School District Policy No. 224.**

7.10 Conduct at District Activities and Athletics Events

Students are to behave appropriately at all district activities and athletic events. All rules followed in school must be adhered to during the activities/events. Students may be suspended from all Reynolds School District events if their conduct is not acceptable. Courtesy must be shown toward all opponents and officials.

7.11 Student Expression/Distribution and Posting of Materials

Student Expression/Distribution and Posting of Materials to obey laws governing libel and obscenity, and to be aware of the full meaning of their expression. Students have the responsibility to be aware of the feelings and opinions of others and to give others a fair opportunity to express their views.

Students may distribute and/or post non-school materials, provided that the form of expression and/or the use of public-school facilities and equipment is/are in accordance with Reynolds School Board policy 220 procedures and the school dress code, if applicable.

The district has no responsibility to assist students in or to provide facilities for the distribution or posting of non school materials. Refer to Reynolds School Board Policy No. 220

7.12 Fighting

If a student fights on school grounds or on the bus, or off school grounds when still under the control of school authorities, s/he may receive a suspension. If a student participates in a fight and refuses to stop when ordered to do so by an administrator, teacher, other school personnel or attempts to reinitiate a fight (verbally or physically) after it has been broken up, a student will receive a more extensive suspension and face possible expulsion and/or legal proceedings.

If a student threatens a teacher or any other school employee, s/he will receive a suspension and may face expulsion hearings. If s/he physically attacks or strikes a teacher or other employee, s/he may face expulsion hearings and criminal charges may be filed against the student. Refer to **Reynolds School Board Policy No. 218.**

7.13 Forgery

Any student using a falsely signed admit slip, excuse, report card, or any other form requiring a parent/teacher/principal signature will be given a suspension or other appropriate disciplinary action.

7.14 Vandalism

Vandalism is a serious offense. If students vandalize school property, they will be suspended and face possible expulsion from school. Parents/guardians are responsible for restitution for damages incurred by their child. **Refer to Reynolds School Board Policy No. 224.**

7.15 Drugs and Alcohol

If students sell, use, possess, or aid in the restricted procurement of intoxicating beverages, narcotics, or drugs on school grounds or at a school activity at any time, they will be suspended and subject to expulsion from school. Notice of the incident will be filed with the police. Students found possessing drug paraphernalia or who come to school or school functions under the influence of alcohol or drugs will be suspended from school and subject to the Reynolds School District drug and alcohol policy guidelines. **Refer to Reynolds School Board Policies Nos. 210, 227, and 233.**

7.16 Tobacco Policy

Elementary students must adhere to the District Tobacco Policy No. 222 which states that possession or the use of tobacco or other tobacco substances are prohibited on school grounds. Violation of this policy will result in a suspension and referral to the District Magistrate. **Refer to Reynolds School Board Policy No. 222.**

8.0 Busing

For the school year, students, in most cases, will ride the same bus and have the same driver in the morning and the afternoon. Parents should make every effort to know the driver's name and, if possible, become acquainted with the driver. Bus change requests should be minimal and infrequent. Bus change requests should be submitted in writing using the district approved form. This should help avoid a number of problems that might occur. These changes will be processed by the Director of Child Accounting and Transportation.

8.1 Transportation --- Video /Audio Recording

The Board authorizes the use of video and audio recording on school buses and school vehicles. The use of video and audio recording equipment supports efforts to maintain discipline and to ensure the safety and security of all students, staff, contractors and others being transported on district-owned, operated, or contracted school buses or school vehicles. **Reference Reynolds School District Policy No. 810.3**

8.2 Bus Discipline

Riding a school bus is a privilege. Students who have discipline problems on the bus may have their riding privilege suspended by the building principal. The parents/guardians of suspended students are responsible for transporting their children to and from school safely. Bus drivers will report any discipline problems to the Transportation Office on the Bus Conduct Report Form. ~~Copies of all reports will be sent home to the parents/guardians.~~ **Contact to parents will be made in the instance of any formal discipline report being turned in.** The following procedures/consequences will be followed:

Driver Warnings: All driver warnings must be documented and submitted to the Transportation Office.

First Offense Notice: Special seating may be determined by the driver or principal's office. A review of the bus videotape and a call to the parent/guardian will be made by the Principal's Office. Discussion with student regarding behavior and bus safety rules along with a warning will be given by the principal's office. Major offenses (fighting, use of alcohol or tobacco products, etc.) will be handled as second or third offense notices, depending on the incident.

Second Offense Notice: A student conference will be held with a building principal or head teacher. If founded, consequences will be determined by the principal's office. (Examples: Loss of recess; after school detention; in-school suspension, etc.)

Third Offense: A student conference will be held with the building principal or head teacher. If founded, a minimum 2 day suspension of riding privileges will be invoked.

Fourth Offense: A student conference with the building principal or head teacher. If founded, a minimum 5 day suspension of riding privileges will be invoked.

Fifth Offense: A student conference will be held with the building principal, head teacher and/or transportation supervisor. If founded, a minimum 10 day suspension of riding privileges will be invoked.

Sixth Offense: An administrative hearing will be held to determine the length of suspension of riding privileges.

It should be pointed out that no student is exempt from the compulsory attendance laws during the period of time that a transportation suspension is in effect.

Should a student be absent during the suspension period, the suspension date is extended to cover days absent. **Refer to Reynolds School Board Policy No. 810.**

8.3 Bicycle/Walkers

The Board shall permit walking and the use of bicycles by students in accordance with district rules, provided that students have been granted permission by the building principal. Students who walk or ride their bikes must complete the Alternative Transportation/Walking Permission Form. (Students who fail to obey rules will be denied this privilege.) **Refer to Reynolds School District Policy No. 223.**

Students in grades 5 and 6 are permitted to ride bicycles to school. All bicycles should be parked properly in the bicycle racks that have been provided at the school. Students who ride bikes to school must be careful to obey all traffic rules for their own safety and for the safety of others. Students 12 and under are required by law to wear a safety helmet while riding. Students who ride their bikes must complete the Alternative Transportation/Walking Permission Form. (Students who fail to obey rules will be denied this privilege.) **Refer to Reynolds School District Policy No. 223**

9.0 Dress Code

9.1 Dress Code

The responsibility for a student's appearance rests with the parent/guardian and the student. It is not the burden of the school authorities. Students may wear the attire of their parent's choice as long as the following regulations are observed:

The student's attire must be school-appropriate. It must not interfere with the education process, it must not cause disorder, and it must not jeopardize the health and safety of self or others.

- A) For health and safety reasons shoes are required, NO shower type flip flops or slides are permitted.
- B) The wearing of outdoor coats, hats, hoods, caps, visors, bandannas and scarves indoors are not permitted during the school day or during school activities.
- C) The wearing of clothing with obscene or suggestive writing/images will not be permitted.
- D) Clothing that advertises alcohol and/or tobacco products or controlled substances is inappropriate for school wear and will not be permitted.
- E) Ropes, belts, suspenders, overall straps, wallet chains, or chains of any kind are not permitted to be hanging from any clothing, pockets or pants.
- F) ~~Sleeveless shirts must have a finished edge or must be hemmed.~~
- G) Tank tops, shirts with spaghetti straps, or shirts that allow a bare midriff are not permitted. **Shirts must have a finished edge and cover the shoulder.**
- H) Low riders', baggy pants, pants dragging on the floor, pajamas, or pants which reveal underwear or the midriff are not permitted.
 - 1. Jeans (that have decorative holes) – **holes** should not be any higher than ~~6 inches above the knee~~ **finger tip in length**
- I) Shorts may be worn in Aug., Sept., Oct., April, May, and June of the school year.
 - 1. Students participating in extracurricular activities are not excluded from this rule.
 - 2. Shorts **or skirts** should ~~not be any higher than 6 inches from the knee.~~ **be fingertip in length or longer.**

This list is not intended to be all-inclusive. Failure to comply will result in disciplinary measures which will include calling home for other clothes, and may also include turning clothes inside out, wearing a jacket, sending students home.

9.2 Physical Education Dress

For the safety of all students, it is requested that students wear pants ~~or shorts~~ on gym day. It is difficult to participate in physical education activities in inappropriate clothing. It is requested that all students wear gym shoes with a closed back. If possible, please try to find shoes with a non-marking rubber sole. In order for a student to participate safely, other shoes or boots are discouraged. If students do not wear an appropriate shoe, they may be excluded from participation in gym class for the day. ~~Any student who does not participate three times in a nine week grading period will receive an "N" on his/her report card.~~ **Students that do not participate in gym class regularly may result in receiving a lower grade on his or her report card.** The exception would be if the student has a note from his/her parent/guardian or a doctor.

10.0 Grading Procedures

10.1 Report Cards

Report cards are generated electronically and will be distributed to students every nine weeks. Each student must take the report card home in the envelope provided to his/her parent/guardian. The parent/guardian should sign the envelope and promptly return it to the school.

Kindergarten and First Grade grading codes

M = Mastery
P = Practicing
N = Needs additional support

Second through Sixth Grade grading scales

A = 92—100
B = 84 — 91
C = 72— 83
D = 60 — 71
U = 0 — 59

Citizenship and Study Skills grading codes

O = Outstanding
S = Satisfactory
N = Needs Improvement

Principal's List Guidelines

| | |
|---------------------------|--------|
| Academic Subjects | All As |
| Citizenship, Study Skills | All Os |

Honor Roll Guidelines

| | |
|---------------------------|---------------|
| Academic Subjects | All As and Bs |
| Citizenship, Study Skills | All Os and Ss |

10.2 Parent/teacher conferences

Parent teacher conferences are scheduled for grades K-6 in November to discuss student progress. However, parents may request a parent/teacher conference as needed to discuss student concerns. **Refer to Reynolds School Board Policy No. 212.**

10.3 Homework Policy

Each teacher has his/her own set policy on homework. The amount of homework will vary with the individual class, student and/or grade level. A general rule of thumb is approximately 10 minutes per night, for each year of school. (Example: Grade 2: 20 minutes)

Each student has the responsibility to complete homework assignments and turn them in on the day designated by the teacher. Failure to complete assignments could result in lower grades and/or loss of privileges.

11.0 Guidance

11.1 Guidance

The school counselor enhances the school experience by exploring issues that interfere with academic achievement. These issues may include but not limited to: social skills, behaviors, decision making, relationships, self-esteem, anxiety, death of a loved one, peer mediation, and conflict resolution. The school counselor addresses student needs through individual and group counseling, guidance lessons, crisis intervention, consultation with parents, teachers, administrators, and community resources, and making the appropriate referral to the Elementary Student Assistance Program. The guidance counselor is available to all elementary students. Students may be referred by the administration, faculty or parents to receive the needed support. Students are welcome to personally seek assistance by the school counselor.

11.2 ELEMENTARY STUDENT ASSISTANCE PROGRAM (ESAP)

The Commonwealth of Pennsylvania's Student Assistance Program (SAP), which is administered by the PA Department of Education's Division of Student and Safe School Services in partnership with the PA Department of Health's Bureau of Drug and Alcohol Programs, and the PA Department of Public Welfare's Office of Mental Health and Substance Abuse Services, is designed to assist school personnel in identifying issues including alcohol, tobacco, other drugs, and mental health issues which pose a barrier to a student's success. The primary goal of the Student Assistance Program (SAP) is to help students overcome these barriers in order that they may achieve, remain in school, and advance. While Student Assistance Programs exist in other areas of the country, the structure and operation of the program in Pennsylvania is a unique expression of an integrated model serving the needs of Pennsylvania families and their students.

SAP is a systematic process using techniques to mobilize school resources to remove barriers to learning. The core of the program is a professionally trained team, including school staff and liaisons from community alcohol and drug and mental health agencies. SAP team members are trained to identify problems, determine whether or not the presenting problem lies within the responsibility of the school and to make recommendations to assist the student and the parent. When the problem lies beyond the scope of the school, the SAP team will assist the parents and student so they may access services within the community. The student assistance team members do not diagnose, treat or refer to treatment; but they may refer for a screening or assessment for treatment.

There are four phases to the student assistance process:

1. Referral - Anyone can refer a student to SAP when they are concerned about someone's behavior and/or academic needs-- any school staff, a family member or community member. The SAP team contacts the parent for permission to proceed with the SAP process.
2. Team Planning – The SAP team gathers objective information about the student's performance in school from all school personnel who have contact with the student. Information is also collected from the parent. The team meets with the parent to discuss

the data collected. Together, a plan is developed that includes strategies for removing the learning barriers and promoting the student's academic and personal success to include in-school and/or community-based services and activities.

3. Intervention and Recommendations – The plan is put into action. The team assists in linking the student to in-school and/or community-based services and activities. The team might recommend any outside assessments.
4. Support and Follow-Up – The SAP team continues to work with and support the student and their family. Follow-up includes monitoring, mentoring, and motivating for academic success.

11.3 SAFE2SAY REPORTING

Pennsylvania Act 44 of 2018, for School Safety and Security, has mandated the implementation of an anonymous reporting system for school safety, security and welfare of our students. Sixth grade students are trained on how to use the anonymous system each school year. Students can anonymously report safety concerns, bullying/cyberbullying issues, and any other items of concern through the website <https://www.safe2saypa.org/tip/>, by calling 1-844-723-2729, and/or through the Safe2Say app.

12.0 General School Info

12.1 School Closings / Delayed Openings

In the event it becomes necessary to close the district school buildings due to inclement weather or some other unforeseen emergency, the parent/guardian will be notified by Parent Square. Please make sure your phone numbers and email addresses are up to date. Parents are requested NOT to call the school for closing information. Parents are advised to plan ahead to determine child care options in the event of an emergency school closing/delayed opening.

Such information will be also be broadcast over local TV stations (WKBN—27, WFMJ—21; WYTV—33; KDKA—2).

12.2 Lost and Found

Any article found in or about the school which carries any type of value should be turned into the school office immediately. However, once a loss is established, a parent or student should report to the teacher immediately. Parents may also wish to come to the school to inspect articles left in the lost and found. Lost and Found clothing is located in ~~Nurse's Office~~. **outside the main office.** ~~Other lost and found items are located in Main Office.~~ These will be held until such time the principals feel no claim will be made and **for one month** then discarded appropriately. Students are responsible for caring for their property and should not bring valuable articles to school. Reynolds School District is not liable for lost or stolen student belongings.

12.3 Telephone

Students may use the telephone in their home rooms for emergencies ONLY. Students should obtain their teacher's permission before using the telephone. Parent calls to teachers during instructional sessions will be forwarded to the teachers' voicemail. Return calls will be made as soon as possible. **Refer to Reynolds School Board Policy No. 237**

12.4 Visitors and Parental Appointments

All visitors must enter the building through the front lobby. Short-term parking (10 minutes or less) is provided near this entrance. Longer term parking is located in the large parking lot off Brentwood Drive.

All visitors to the school, including parents, are required to report directly to the school office to sign in and receive a visitor's pass. It is necessary to sign out also.

Permission must be obtained from a principal in order to visit a teacher or a classroom. At no time should any person be in the building who has not first obtained a visitor's pass from the elementary office. Parents are encouraged to make appointments if they wish to have a parent/teacher conference.

Students from other schools are not permitted to visit classes in the Reynolds School District. Persons failing to comply with this request will be referred to the local police. **Refer to Reynolds School Board Policy No. 907.**

13.0 Daily Schedule

| Start | Finish | Hours/Minutes |
|--|-----------|------------------|
| 8:30 a.m. | 3:30 p.m. | 5 hrs 40 minutes |
| (excluding 30-minute breakfast, 30 minute lunch, and 20 minute recess) | | |

8:30:00 AM Lobby Bell

8:55 AM - 9:00 AM Announcements

9:00 AM - 9:36 AM Period 1

9:40 AM - 10:16 AM Period 2

10:20 AM - 10:56 AM Period 3

11:10 AM - 11:46 AM Period 4

11:50 AM - 12:20 PM Period 5

11:45 - 12:45 Lunch

12:25 PM - 1:01 PM Period 6

1:06 PM - 1:42 PM Period 7

1:45 PM - 2:21 PM Period 8

2:24 PM - 3:00 PM Period 9

3:00 PM - 3:30 PM Period 10

14.0 School Lunch

14.1 Community Eligibility Provision (CEP) Lunch Program

Each student in the district is entitled to one free breakfast and one free lunch per day when school is in session. Any additional food items such as double lunch, ala cart items, snack items, as well as adult lunches are not included and will need to be purchased on a cash basis. There will be no charging allowed for anything with this program in place.

Parents can set up lunch accounts for their son/daughter using <https://www.schoolcafe.com/ReynoldsPA> for double lunch, ala cart items, and snack items. This is a secure site. This website is an easy, secure, and convenient way to have funds for extras. Students can also bring in money to purchase items directly or put on the money on their lunch accounts.

If you have questions, please contact Reynolds Director of Food Service, Ms. Lisa Brest. Her contact information is lbrest@reynoldssd.org and/or 724-646-5600 ext. 5503.

14.2 Accommodating Children with Special Dietary Needs in the School

Accommodating Students with Disabling Special Dietary Needs Schools participating in a federal Child Nutrition Program (School Lunch, School Breakfast or After School Snack Program) are required to make accommodations for children who are unable to eat the school meals because of a disability that restricts their diet.

In order to make modifications or substitutions to the school meal, schools must have a written Medical Statement on file that is signed by a State recognized medical authority (licensed physician, physician assistant, certified registered nurse practitioner, or dentist).

The statement must identify:

- The child's disability
- An explanation of why the disability restricts the child's diet
- The major life activity affected by the disability
- The food(s) to be omitted from the child's diet
- The food or choice of foods that must be provided as the substitute

If your son/daughter has special dietary needs, please contact Reynolds Director of Food Service, Ms. Lisa Brest or Mrs. Casey Elder, school nurse. You contact Lisa Brest at lbrest@reynoldssd.org and/or 724-646-5600 ext. 5503 or Casey Elder at celder@reynoldssd.org and/or 724-646-5600 ext. 6650.

15.0 Medications and Screenings

15.1 Health Room

Any student who needs to take medicine at school must report to the nurse, or her designee, who will then explain to the student the procedure to be followed.

1. Students are to report to the health room:
 - a. if they have a physical impairment or are under a doctor's care
 - b. if a doctor has advised him/her not to take gym or to have limited activities, a written consent from the physician should be given to the school nurse
 - c. if they receive an injury during school hours going to or from school or in athletics
 - d. if any emergency occurs
2. The school nurse is not to be used in place of the family physician. Any injury or illness occurring out of school should be taken care of at home.
3. If a student needs to take medication at school, the parent must bring the medication to the nurse's office. Students are not permitted to bring medication to school.

Refer to Reynolds School District Board Policy No. 210.

15.2 Screenings

Enrolled students are given an eye test, weighed and measured, and advised about health and nutrition habits every year. In addition, the following physicals and examinations are required of elementary students:

Hearing - Grades K,1,2,3
Dental - Grades K,3,7
Physical - Grades K, 6, 11

These examinations may be done at school by the school dentist. If parents/guardians prefer, they may be done out of school by the family dentist or family physician. Notification of when these examination occur and the proper forms to be submitted will be distributed annually by the school nurse.

15.3 Health Information

Grades K-12 will have their BMI calculated and a letter will be sent home. This information is not presented to the students at school.

15.4 Medication

If a student is required to take oral medication or treatment during school hours, the school nurse will administer the medication/treatment in compliance with regulations that follow:

1. Written instructions, signed by parent/guardian and physician.
2. Current prescription bottle.
3. Medication must be brought to school by parent/guardian.
4. Changes in medication must be updated with written instructions and new prescription bottle. No medication may be transported on the bus.
5. Non-prescription medication cannot be given.

16.0 Other Services

16.1 Homeless Education for Children and Youth

In compliance with the federal McKinney-Vento Homeless Assistance Act, as reauthorized in 2015 by the Every Student Succeeds Act (ESSA), Reynolds School District is attempting to identify all children within the district that may be experiencing homelessness, including unaccompanied homeless youth.

The term homeless children and youth is defined as individuals who lack a fixed, regular and adequate nighttime residence. This includes individuals who are:

- Sharing the housing of other persons due to loss of housing, economic hardship or a similar reason;
- Living in a motel, hotel, trailer park or campground due to lack of alternative adequate accommodations;
- Living in emergency or transitional shelters;
- Living in cars, parks, public spaces, abandoned buildings, bus or train stations or similar settings;
- Living in substandard housing (no running water or working utilities, infestations, etc.)

Reynolds School District attempts to identify homeless students during the initial enrollment process and on an ongoing basis. If a student or family has indicated they are homeless, or if a staff member has reasonable suspicion that a student or family is homeless, they are required to alert the Homeless Liaison. All procedures in place are designed to ensure this identification does not create or exacerbate educational barriers.

Students shall not be discriminated against, segregated nor stigmatized based on their status as homeless. To the extent feasible, and in accordance with the student's best interest, a homeless student shall continue to be enrolled in their school of origin while they remain homeless or until the end of the academic year in which they obtain permanent housing. Parents/Guardians of a homeless student may request enrollment in the school in the attendance area where the student is actually living or in other districts. If a student is unaccompanied by a parent/guardian, the Reynolds School District Homeless Liaison will consider the views of the students in determining where they will be enrolled.

The selected school shall immediately enroll the student and begin instruction, even if the student is unable to produce records normally required for enrollment pursuant to Reynolds School District policies. However, Reynolds School District may require a parent/guardian to submit contact information. The homeless liaison may contact the previous school for oral confirmation of immunizations, and the school shall request records from the previous district. Homeless families are not required to prove residency regarding school enrollment. Reynolds School District may contact the district of origin for oral confirmation that the student has been immunized, but must not be a barrier to enrollment. Oral confirmation between professionals is a sufficient basis to verify immunization with written confirmation to follow within thirty (30) days.

The instructional program should begin as soon as possible after the enrollment process is initiated and should not be delayed until the procedure is completed. The Homeless Liaison will assist the parent/guardian in obtaining necessary immunizations, or immunization and medical records. Homeless students shall be provided services comparable to those offered to other Reynolds students including but not limited to: programs for students with limited English proficiency; and educational services for which students meet eligibility criteria, such as programs for disadvantaged students, and students with disabilities. Homeless families will also have access to all parent involvement activities and initiatives. Students automatically qualify for free lunch services.

Reynolds School District has staff members who will work with local community agencies to coordinate services in the student's community. Reynolds School District will ensure the student has transportation to school related events, such as, but not limited to testing and field trips.

Placement/Dispute/Complaints: If Reynolds School District is unable to determine the student's grade level due to missing or incomplete records, the school shall administer tests or utilize appropriate means to determine the student's placement. If a dispute arises over school selection or enrollment, the student shall be immediately enrolled in the school in which enrollment is sought, pending resolution of the dispute. The parent/guardian/student will be provided with a written explanation of the school's decision on the dispute, including the right to appeal. The parent/guardian/student will be referred to the Homeless Liaison who will carry out the state's grievance procedure as expeditiously as possible after receiving notice of the dispute. In the case of an unaccompanied student, the Homeless Liaison shall ensure that the student is immediately enrolled in school pending resolution of the dispute.

If disputes or complaints on noncompliance arise regarding the education of homeless students, the following steps may be taken:

1. The person filing the complaint shall first contact the school's Homeless Liaison to present their concerns to the people closest to the situation and most likely to be able to resolve it quickly.
2. If Step 1 is not successful or is not possible under the circumstances, contact should be made with the Homeless Project Education Liaison, or the Pennsylvania Department of Education (PDE) will accept complaints directly through the Education for Homeless Children and Youth Program.
3. Individual cases may be referred to PDE's Office of Chief Counsel and the Office of the Deputy Secretary for Elementary and Secondary Education, as needed, by the State Homeless Coordinator.
4. PDE will deliver a response within fifteen (15) business days of the receipt of the complaint. The complaint may arrive in the form of a copy of the school/district letter or on the Dispute Letter Form if given directly to a Liaison of the Homeless Initiative.

Children who are experiencing homelessness may qualify for assistance, with school supplies/materials, and/or tutoring so that they can remain in their school throughout the duration of their homeless episode.

If you believe your child(ren) may qualify for this service, please contact Anna Wilkinson, the Homeless Liaison, at 724-646-5500, extension 5525.

If your living situation changes during the school year, and you and your children become homeless, please be sure to contact the school. We will work with you so that your child(ren)'s education is disrupted as little as possible.

16.2 Homebound Instruction

Students who are confined to home due to medical reasons may receive homebound instructional support. An application must be obtained in the district or school office. The application must be completed, signed by a physician and submitted for approval. A teacher will be assigned to provide up to five hours of instructional support per week. **Refer to Reynolds School District Board Policy No. 117.**

17.0 Notice of Rights Regarding Educational Records

17.1 Release of Information

The Reynolds School District shall obtain the written consent of the student's parent or the eligible student prior to disclosing personally identifiable information from the education records of a student, other than directory information. **Refer to Reynolds School Board Policy No. 216.**

17.2 Confidentiality Policy

The Reynolds School District has adopted a confidentiality policy to ensure the privacy of information contained in student records. The complete policy is on file in the high school guidance office and the school psychologist's office. **Refer to School Board Policy No. 207.**

18.0 Non discrimination Statements

18.1 Non-Discrimination Policy

All activities, education programs, and employment practices at the Reynolds School District are nondiscriminatory as required by Title VI, Title IX, and Section 504. If there are restrictions, they are based upon one's ability and aptitude; not upon one's sex, race, color, national origin or handicapping condition. Additionally, handicapped students and employees may qualify for special services or instruction and equipment modification. Complaints or questions concerning discriminatory treatment and racial or sexual harassment should be directed to the Title IX Coordinator. **Refer to Reynolds School Board Policy No. 103.**

19.0 Acceptable use of Technology Resources and the Internet

19.1 Computer-Internet Access and Acceptable Use

Computer and Internet access are available to students and employees in the Reynolds School District. The Reynolds School District believes that the value of the educational information available on the worldwide network far outweighs the possibility of misuse by a minority of users. Reynolds School District Policy No. 819 regulates internet use. In order to use district computer equipment, all students and teachers must sign and return an Acceptable Internet Use Policy.

Refer to Reynolds School District Policy No. 819

19.2 Electronic Devices

The Board prohibits possession of radios, tape or CD players, hand-held video games, remote controls, cellular telephones and telephone paging devices by students during class time from arrival in the school building until leaving the school building for the day. Such devices must be stowed in the student's book bag or turned into the teacher for safe keeping at all times. For sound emitting devices, a headphone must be used at all times. Notwithstanding the above, students may not possess radios, tape or CD players, remote controls and hand-held video games on school sponsored trips, unless they have the express permission of the district representative in charge of that trip, and subject to usage rules announced by the district representative. The district will not be liable for the loss, damage or misuse of any electronic device brought to school by a student.

The Board prohibits the possession of laser pointers and their attachments on any school district property or buses at any time.

The use of electronic devices, which includes but are not limited to mobile telephones and other devices that can send, receive, play or display digital video or audio data or images or which provide an unfiltered connection to the Internet, are prohibited by students from 8:30 AM- 3:45 PM.

Electronic devices may be brought to school but must be turned off and kept in bookbags during the school day. Student refusal to surrender the phone to a teacher or administrator upon request will result in either an in school suspension or an out-of-school suspension.

Violation of the electronic devices policy will result in the following discipline:

1st offense—Confiscation of electronic device , written warning, student may pick up electronic device at the end of the school day **from the teacher**.

2nd offense– Confiscation of electronic device, ~~after-school~~ detention, and the parent will be required to pick up the electronic device in the elementary office.

3rd offense-Confiscation of electronic device, ~~time-in~~, **in-school suspension** and the parent will be required to schedule a conference with the building administrator to pick up the electronic device.

Cell phone violations will be evaluated and may be reported to appropriate law enforcement agencies.

The district shall enforce these provisions regarding electronic devices on school grounds, District-operated school buses and other conveyances, and during any District-sponsored activities, whether or not occurring on school grounds. Such prohibited activity shall also apply to student conduct that occurs off school property if the prohibited conduct is (a) directed at another student or students, is (b) severe, persistent, or pervasive, and (c) interferes with a student's education, creates a threatening environment, or substantially disrupts orderly operations of school. (Public School Code, Article XII Section. 1317.1) **Reference Reynolds School District Policy No. 237**

19.3 E-Readers

Kindle, Nook, iPad, Etc. are an electronic device that students are permitted to use during the school day provided students comply with the following rules:

- Students are permitted to use their electronic reader(s) (Kindle, Nook, iPad, etc.) as an instructional tool only as and when directed by the teacher.
- Students are not permitted to use any device to access the wireless, unfiltered connection to the Internet.
- The district will not be liable for the loss, damage, or misuse of any electronic device brought to school by a student.

If one of these items must be confiscated by the administration the student's parents will be required to come to school to retrieve it; otherwise, it will remain confiscated until the end of the grading period.

20.0 Parent Involvement for Title I Part A Programs

20.1 PTO

Parent Involvement—All interested parents and community members are encouraged to become involved at Reynolds Elementary School. Please consider attending and becoming involved with our Parent Teacher Organization (PTO).

Parent Teacher Organization (PTO) offers all interested parents and community members the opportunity to participate in a variety of education activities for the students of our district. The PTO meetings are held the first Wednesday of each month. The PTO works with the Elementary Principal to plan programs to improve student achievement, encourage reading, math, and increase parental involvement in the elementary school. For more information about becoming involved with PTO, please contact the elementary school office.

20.2 SCHOOL-PARENT COMPACT

The Reynolds School District, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the state's high standards.

School Responsibilities

The Reynolds School District will:

Reynolds School District provides a quality education for all students that promotes life-long learning skills through a collaborative effort by its staff, students, school board, families, and community members.

Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement.

- Parent/Teacher Conferences will be held in the fall.
- Parent/Teacher Conferences will be held other times throughout the year when either the teacher or parents request.

Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:

Students receive report cards every nine weeks. Title I information will be sent home after local assessments are administered in the fall, winter, and spring. Parents may also access information through the district's parent portal.

Reynolds Elementary staff will be available for consultation with parents as follows:

- Parents may phone teachers between 8:25 A.M and 3:55 P.M. and leave a voicemail message regarding their concerns. Parents may email or send in notes to the school. Teachers will respond in a timely manner.
- A staff directory along with other school information can be found on the district website: www.reynolds.k12.pa.us.

Reynolds will provide parents opportunities to volunteer and participate in their child’s class, and to observe classroom activities, as follows:

Scheduled meetings of the PAC (Parent Advisory Committee) will provide parent involvement opportunities. Parents may contact teachers to schedule times to volunteer in the classroom or assist with school-related activities.

To help build and develop a partnership with parents to help their children achieve the state’s high academic standards, the Reynolds School District will:

- recommend to the local educational agency (LEA), the names of parents of participating children of Title I, Part A programs who are interested in serving on the state’s Committee of Practitioners and School Support Teams.
- notify parents of the school’s participation in family programs, such as: before and after school tutoring, STAR Academy, Camp Kids, Success by Six, and Head Start that operate within the school, and provide the contact information for the programs

20.3 Title I Parent and Family Engagement Policy

Reynolds Elementary is required under Section 1116 of the Every Student Succeeds Act (ESSA) to develop a written Parent and Family Engagement Policy for the LEA. The ESSA states that the LEA Parent and Family Engagement Policy must be jointly developed with parents and family members, incorporated into the LEA plan (Consolidated Application), and distributed to parents of participating children in a format and language that parents can understand. Such programs, activities, and procedures shall be planned and implemented with meaningful consultation with parents and family members of participating children. This policy states how the LEA, Reynolds Elementary School, involves parents and family members in the joint development of the Title I Plan (Title I Application) (*ESSA, Section 1116(a)(2)(A)*).

School Parent and Family Engagement Policy

1.) Parents will be involved in the planning, review, and improvement of this parent policy int the following ways:

- The Reynolds Elementary school provides parents with information about the Title I Program. The School-Parent Compact will be distributed to all families, detailing the responsibilities of school members and families regarding the educational achievement of the students.

- Title I staff members provide assistance to parents in understanding the Pennsylvania State Academic Standards, student achievement standards, local academic assessments, and state assessments.
- Title I staff members share resources for how to monitor student's progress and how to work with teachers to improve the academic achievement of the students.

2.) Parents will attend and have input in Annual Title I meetings: Parent Advisory Committee and Parent Meetings

- Reynolds Elementary School communicates with parents in a variety of ways. The school hosts a Meet the Teacher night and a K-3 and 4-6 open house each fall. Title I teachers meet with parents to discuss participation in the Title I program and program qualifications.
- In addition, Title I teachers distribute information and provide resources to promote learning outside their classrooms. Parent-Teacher conferences are scheduled in November of each school year to provide one-on-one conferencing with parents of eligible Title I students.
- Reynolds Elementary School also offers a flexible number of parent meetings/conferences at various times throughout the day. Phone conferences, written communication, email correspondence, and face to face meetings are available to all parents.
- Reynolds Elementary sends home report cards every nine weeks and sends home progress reports mid-way through each reporting period. Current information about the district, activities, and programs are posted on the district's website. In addition, parents can access students' assignments and grades by logging into the district's parent portal.
 - **Initial/ Fall meeting:** • What does the Title I Program do for your student? An explanation of Title I and the requirements of the program, including the parents' right to be involved will be shared during Meet The Teacher hours.
 - **Winter meeting:** • Review core Programs and prepare parent survey .
 - **End-of-year meeting:** • The Title programs will be reviewed , Parent survey results will be analyzed and discussed, and funding for the program for the following year will be evaluated to determine programs and funding for the following year.

3.) Parents will be enabled to participate in meetings and training sessions which may include:

- Assistance with basic Google Classroom parent needs
- Assistance with CSIU: student information system, parent portal
- Meetings at a variety of times
- Trainings resulting in information from parent surveys

4.) Parents will be involved in the planning, review, and improvement of the Title I program through participation in:

- Reynolds Elementary School involves parents in the planning, review, and improvement of the Title I program. Parent Advisory Committee has scheduled meetings to address parental concerns, review Parent Involvement Policies, discuss educational topics, and plan school, family, and community events. The PAC will meet every year to update information and revise practices to meet the changing needs of parents and the school. The school will distribute this policy to parents each school year.

5.) Parents will receive timely information about the Title I program:

- Reynolds Elementary School communicates with parents in a variety of ways. The school hosts a K-6 Meet the Teacher event before school starts. Title I teachers meet with parents to discuss participation in the Title I program, and program qualifications.
- Title I teachers distribute information and provide resources to promote learning outside their classrooms. Parent-Teacher conferences are scheduled in November of each school year to provide one-on-one conferencing with parents regarding academic performance.
- Reynolds Elementary School offers a flexible number of parent meetings/conferences at various times throughout the day. Phone conferences, written communication, email correspondence, and face to face meetings are available to all parents.
- Reynolds Elementary sends home report cards every nine weeks and sends home progress reports mid-way through each reporting period. Current information about the district, activities, and programs are posted on the district's website. In addition, parents can access students' assignments and grades by logging into the district's parent portal.
 - Title I notification letter
 - Virtual meetings, student celebrations, and workshop invitations at a variety of times.
 - CSIU Parent Portal.
 - Phone, e-mail, and written communication between home and school.
 - Report card, Progress Reports, Assessment Pamphlets
 - Transition information - incoming students, 6th graders to JR/SR high school.
 - Meet the Teacher.
 - Information on school website.
 - Monthly calendars shared via parent square.
 - Parent Square.

6.) Parents will receive a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet:

- Title I staff members also provide assistance to parents in understanding the Pennsylvania State Academic Standards, student achievement standards, local academic assessments, and state assessments. In addition, Title I staff members share resources for how to monitor student's progress and how to work with teachers to improve the academic achievement of the students.
- Examples of items given to parents:
 - Reynolds Student Handbook
 - School Parent Involvement Policy
 - Home/School Learning Compact
 - Title I notification letters
 - Report cards/Progress Reports
 - Assessment pamphlets

7.) Parents will be provided with assistance in understanding the State's academic content standards and student achievement standards, local academic assessments and how to monitor a child's progress and work with teachers to improve the achievement of their children:

- Title I staff members also provide assistance to parents in understanding the Pennsylvania State Academic Standards, student achievement standards, local academic assessments, and state assessments. In addition, Title I staff members share resources for how to monitor student's progress and how to work with teachers to improve the academic achievement of the students.
- Examples of items sent home:
 - School Parent Involvement Policy
 - PSSA results
 - Assessment pamphlets

8.) Parents may request Virtual meetings to formulate suggestions and to participate in decisions related to the education of their children.

- Parent/Teacher conferences as needed
- Workshops

9.) Parents will participate in developing a School-Parent Compact.

- Reynolds Elementary School involves parents in the planning, review, and improvement of the school compact. Parent Advisory Committee has scheduled meetings to address parental concerns,

review Parent Involvement Policies, discuss educational topics, and plan school, family, and community events.

- The Parent Advisory Committee will meet every year to update information and revise the school compact to meet the changing needs of parents and students.
- The School-Parent Compact will be distributed to all students, detailing the responsibilities of school members and families regarding the educational achievement of the students.

10.) Parents will use technology to improve their child's achievement:

- Email correspondence
- Parent Square
- Google Classroom updates
- CSIU parent portal
- Reynolds School District website

11.) Parents will receive assistance in understanding the state academic standards and how to monitor their child's progress.

- Parent/Teacher conferences
- Workshops
- Assessment Data Results Pamphlet sent home in fall, winter, and spring (after local assessments are completed)
- PSSA Results

12.) Parents will receive assistance in how to support their child's progress and achievement

- Title I staff members will provide assistance to parents in understanding student achievement standards, local academic assessments, and student progress.
- In addition, Title I staff members share resources for how to monitor student's progress and how to work with teachers to improve the academic achievement of the students.
- Parent/Teacher conferences
- Workshops
- Assessment Data Results Pamphlet sent home in fall, winter, and spring (after local assessments are completed)

13.) The school will actively build ties and bridges with families

- Email correspondence
- Parent Square
- Reynolds School District website
- Virtual Zoom meetings
- Family events

14.) The school will coordinate and integrate parent involvement programs and activities with other Federal, state and local programs

- Reynolds School District will provide outreach to surrounding elementary schools to support students and families with the transition to JR/SR High School.
- Reynolds School District will provide outreach to the surrounding preschools to support Reynolds School District students and families with the transition from Pre School programs to Kindergarten.

15.) Reynolds School District will ensure that school communications are sent in a language that families and parents can understand

- Use of Google Translate services
- Translate app

16.) Reynolds School District will provide opportunities for English Learners and their families to participate in school events

- Parent event notifications will be translated and posted on the website and sent through CSIU and Parent Square.
- A translator will be present at events when needed.



REYNOLDS ELEMENTARY SCHOOL

1609 BRENTWOOD DRIVE, GREENVILLE PA 16125

Raymond Omer
Superintendent of School

Mrs. Amy Leczner, Principal
Email: aleczner@reynoldssd.org
Mykie Morneweck, Head Teacher
Email: mmorneweck@reynoldssd.org

**PARENT RIGHT TO KNOW INFORMATION AS REQUIRED BY THE ELEMENTARY AND SECONDARY
EDUCATION ASSISTANCE (ESEA) [SECTION 1112(E)(1)(A)] AND THE EVERY STUDENT SUCCEEDS ACT
[SECTION 1112(E)(1)(A)]**

June 2024

Dear Parent(s)/Legal Guardian(s):

Your child attends Reynolds School District, which receives Federal Title I funds to assist students in meeting state achievement standards. Throughout the school year, we will be providing you with important information about this law and your child's education. This letter lets you know about your right to request information about the qualifications of the classroom staff working with your child.

At Reynolds Elementary School, we are very proud of our teachers and feel they are ready for the coming school year and are prepared to give your child a high-quality education. As a Title I school, we must meet federal regulations related to teacher qualifications as defined in ESEA. These regulations allow you to learn more about your child's teachers' training and credentials. We are happy to provide this information to you. At any time, you may ask:

- Whether the teacher met state qualifications and certification requirements for the grade level and subject he/she is teaching,
- Whether the teacher received an emergency or conditional certificate through which state qualifications were waived, and

What undergraduate or graduate degrees the teacher holds, including graduate certificates and additional degrees, and major (s) or area(s) of concentration. You may also ask whether your child receives help from a paraprofessional. If your child receives this assistance, we can provide you with information about the paraprofessional's qualifications.

The Every Student Succeeds Act (ESSA) which was signed into law in December 2015 and reauthorizes the Elementary and Secondary Education Act of 1956 (ESEA) includes additional right to know requests. At any time, parents and family members can request:

- Information on policies regarding student participation in assessments and procedures for opting out,
- Information on required assessments that include subject matter tested, purpose of the test, source of the requirement (if applicable),
- amount of time it takes students to complete the test, and time and format of disseminating results. Our staff is committed to helping your child develop the academic knowledge and critical thinking he/she needs to succeed in school and beyond. That commitment includes making sure that all of our teachers and paraprofessionals meet applicable Pennsylvania state requirements.

If you have any questions about your child's assignment to a teacher or paraprofessional, please contact Mrs. Amy Leczner at Reynolds Elementary School at 724-646-5600 ext. 6613 or email me at aleczner@reynoldssd.org

Sincerely,

Amy Leczner, Elementary Principal



REYNOLDS ELEMENTARY SCHOOL

1609 BRENTWOOD DRIVE, GREENVILLE PA 16125

Raymond Omer
Superintendent of School

Mrs. Amy Leczner, Principal
Email: aleczner@reynoldssd.org
Mykie Morneweck, Head Teacher
Email: mmorneweck@reynoldssd.org

Derecho de los padres a conocer la información requerida por la Asistencia para la educación primaria y secundaria (ESEA) [Sección 1112 (e) (1) (A)] y la Ley de éxito de todos los estudiantes [Sección 1112 (e) (1) (A)]

Junio 2024

Estimados padres / tutores legales:

Su hijo asiste al Distrito Escolar Reynolds, que recibe fondos federales del Título I para ayudar a los estudiantes a cumplir con los estándares estatales de rendimiento. A lo largo del año escolar, le proporcionaremos información importante sobre esta ley y la educación de su hijo. Esta carta le informa sobre su derecho a solicitar información sobre las calificaciones del personal del aula que trabaja con su hijo.

En la Escuela Primaria Reynolds, estamos muy orgullosos de nuestros maestros y sentimos que están listos para el próximo año escolar y están preparados para brindarle a su hijo una educación de alta calidad. Como escuela de Título I, debemos cumplir con las regulaciones federales relacionadas con las calificaciones de los maestros tal como se define en ESEA. Estas regulaciones le permiten aprender más sobre la capacitación y las credenciales de los maestros de su hijo. Nos complace proporcionarle esta información. En cualquier momento, puede preguntar: Si el maestro cumplió con los requisitos estatales y los requisitos de certificación para el nivel de grado y la materia que está enseñando,

Si el maestro recibió un certificado de emergencia o condicional a través del cual se renunciaron las calificaciones estatales, y Qué títulos de pregrado o posgrado posee el maestro, incluidos los certificados de posgrado y títulos adicionales, y la (s) especialización (es) o área (s) de concentración.

También puede preguntar si su hijo recibe ayuda de un paraprofesional. Si su hijo recibe esta asistencia, podemos proporcionarle información sobre las calificaciones del paraprofesional.

La Ley de éxito de todos los estudiantes (ESSA), que se promulgó en diciembre de 2015 y reautoriza la Ley de educación primaria y secundaria de 1956 (ESEA), incluye además solicitudes de derecho a saber. En cualquier momento, los padres y los miembros de la familia pueden solicitar:

Información sobre las políticas con respecto a la participación de los estudiantes en las evaluaciones y los procedimientos de exclusión, Información sobre evaluaciones requeridas que incluyen tema probado,

propósito de la prueba, fuente del requisito (si corresponde), cantidad de tiempo que les toma a los estudiantes completar la prueba, y tiempo y formato de diseminación de resultados.

Nuestro personal está comprometido a ayudar a su hijo a desarrollar el conocimiento académico y el pensamiento crítico que necesita para tener éxito en la escuela y más allá. Ese compromiso incluye asegurarse de que todos nuestros maestros y profesionales cumplan con los requisitos aplicables del estado de Pennsylvania.

Si tiene alguna pregunta sobre la asignación de su hijo a un maestro o paraprofesional, comuníquese con la Sra. Amy Leczner de la Escuela Primaria Reynolds al 724-646-5600 ext. 6613 o envíeme un correo electrónico a aleczner@reynoldssd.org

Sinceramente ,

Amy Leczner, Directora elemental

STUDENT'S NAME _____

GRADE _____ TEACHER'S NAME _____

As parent/guardian of the above-named student I have read and reviewed this handbook with my child.

Parent Signature _____ Date _____

EMERGENCY RESPONSE WHITESHEET FOR PARENTS



LockOUT - also referred to as Modified Lockdown, is initiated when there may be danger outside of the buildings or off campus. Students and staff are moved (or remain) in classrooms and perimeter doors remain locked to outsiders, including the front office. Classroom instruction continues as normal and necessary movement can take place within the building. Law Enforcement will typically determine when the LockOUT can be lifted.

LockDOWN - a lockdown is initiated when there may be an immediate threat or hazard near or on the school campus. Perimeter doors will remain locked to outsiders. The office will be closed and phones will not be answered. Students and staff are moved (or remain) in classrooms, sit away from line of sight of windows or doors. Doors and windows are locked and covered. Law Enforcement will typically determine when the LockDOWN can be lifted.

EVACUATE - An evacuation is initiated when there are conditions inside the school building that could be unsafe. Students and staff evacuate the building to an outside location and assemble at predetermined locations coordinated by the district. An off-site evacuation may be necessary depending on the incident. School district officials will coordinate bussing of students if necessary. Information on student reunification will be sent out by the district automated phone contact system and other school media resources. **PLEASE KEEP EMERGENCY INFORMATION UPDATED WITH THE SCHOOL.**

SHELTER IN PLACE - A shelter in place is initiated when students and staff need to be inside the building for safety. During Shelter in Place, students and staff are moved (or remain) in their classrooms and normal classroom activities continue until the incident concludes. The front office is unlocked and open for anyone seeking shelter. Shelter in Place is used to provide protection against outdoor environment such as weather.

REUNIFICATION - Parent-student reunification is a process where parents will be asked to pick up their children from school or an alternate location in a formalized, controlled release. Students will be released only to parents or other adults who are listed as emergency contacts and who present a picture ID such as a driver's license, military ID or passport. **PLEASE KEEP EMERGENCY INFORMATION UPDATED WITH THE SCHOOL.** We appreciate your patience and understanding as we work to ensure that your child remains safe during this process.